**Focus on Growth: Performance Assessment and Feedback**

CPS - March 2017

**Focus Questions:**

* What are the performance expectations for each level of instruction?
* How do we use rubrics in each mode of communication to provide feedback?
* How do we create an appropriate blend of formative and summative assessments throughout the unit?
* What is the role of vocabulary and grammar in thematic instruction?
* How do we teach vocabulary and grammar in context?

Participants will be able to:

* Identify and explain performance expectations for each level of instruction
* Use common rubrics for each mode of communication
* Create and implement assessments in each mode
* Design lessons that embed vocabulary and grammar in support of communicative goals

**Agenda**

**Part 1:** Performance Toward Proficiency

* Novice and Intermediate proficiency targets
* Identification of appropriate performance targets by level
* Proficiency and Performance Rubrics

**Part 2:** Assessment by Mode of Communication

* Interpretive Assessment and sample rubrics
* Presentational Assessment and sample rubrics
* Interpersonal Assessment and sample rubrics
* Formative and Summative Assessment - Placement in unit design

**Part 3:** Lesson Design

* Use of authentic text
* Lesson strategies by communicative mode
* Working with vocabulary and grammar in context